

1998

Back Matter

Follow this and additional works at: <https://trace.tennessee.edu/jaepl>



Part of the [Creative Writing Commons](#), [Curriculum and Instruction Commons](#), [Curriculum and Social Inquiry Commons](#), [Disability and Equity in Education Commons](#), [Educational Methods Commons](#), [Educational Psychology Commons](#), [English Language and Literature Commons](#), [Instructional Media Design Commons](#), [Liberal Studies Commons](#), [Other Education Commons](#), [Special Education and Teaching Commons](#), and the [Teacher Education and Professional Development Commons](#)

Recommended Citation

(1998) "Back Matter," *The Journal of the Assembly for Expanded Perspectives on Learning*: Vol. 4 , Article 10.

Available at: <https://trace.tennessee.edu/jaepl/vol4/iss1/10>

This Back Matter is brought to you for free and open access by Volunteer, Open Access, Library Journals (VOL Journals), published in partnership with The University of Tennessee (UT) University Libraries. This article has been accepted for inclusion in The Journal of the Assembly for Expanded Perspectives on Learning by an authorized editor. For more information, please visit <https://trace.tennessee.edu/jaepl>.

JAEPL REVIEWERS

(1998-1999)

Martha Alcock
 Lauryne Alexis-Boyd
 Chuck Anderson
 Felicia Briscoe
 Christopher Ferry
 Sharon Gibson-Groshon
 Richard L. Graves
 Jane Greer

Sue Hum
 Dolores Johnson
 Martin Languis
 Janice Neulieb
 Emily Nye
 Stan Scott
 Susan Schiller

Fran Simone
 Lauren Smith
 Michele Tarter
 Nat Teich
 Helen Walker
 Jerie Weasmer
 Dennis Young

Manuscript Submission Information

Deadline	January 31, 1999
Typing	Double-spaced, numbered pages, including works cited and block quotations; at least one level of internal headings, when necessary; wide margins for feedback; author's name to appear on title page only
Title Page	Title of Article; Name; Address; E-mail Address; Home and Office Phone; Institutional Affiliation
Abstract	1-2 double-spaced sentences on title page
Preferred Length	Articles, 12-15 typed pages, including references; Book Reviews, 3-4 typed pages
Citing Students' Work	Written Permission, even when citing anonymously
Documentation Style	<i>MLA Style Manual</i> , 4th Edition
Copies	Four, letter-quality
Envelopes	One SASE if you wish your manuscript returned; Unattached stamps for mailing 3 manuscripts
Editorial Report	Within 6-8 weeks
Compensation	Two complimentary copies
Copyright	<i>Assembly for Expanded Perspectives on Learning</i>
Address	Linda Calendrillo, Co-Editor, <i>JAEPL</i> , Department of English, 600 Lincoln Avenue, Eastern Illinois University, Charleston, IL 61920

CALL FOR PAPERS

Journal of the Assembly for Expanded Perspectives on Learning (JAEPL)

Dedicated to teaching and learning beyond traditional disciplines and interests, JAEPL invites submissions for its fifth annual issue. We solicit theory-grounded manuscripts that discuss pedagogical concerns focusing on topics that extend beyond currently accepted attitudes toward, and paradigms of, language. We invite an exploration of subjects that range over a spectrum of interests including but not limited to emotion, imagery, kinesthetics, ecofeminism, situated knowledge, meditation, healing, inspiration.

Send by Jan. 31, 1999, four copies of letter quality manuscripts (attach postage for mailing three copies to readers), MLA style, approximately 12-15 pages including works cited to:

Linda Calendrillo, Co-Editor
JAEPL
Department of English
600 Lincoln Avenue
Eastern Illinois University
Charleston, IL 61920
e-mail: cfltc@aiu.edu

Send editorial inquiries to:

Kristie S. Fleckenstein, Co-Editor
JAEPL
Department of English
University of Missouri-Kansas City
Kansas City, MO 64110-2499
e-mail: jaepl@cctr.umkc.edu

Visit our website at: <http://cctr.umkc.edu/org/jaepl/>

